

महाराजा हेमचन्द्र विक्रमादित्य

इन्द्राक्षरं चन्द्राक्षरं



## आइएस भाष्यीय शिष्टांतर्गत संश्लेषण योजना

● 2011年11月11日 星期五

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ਐੱਸ. ਐੱਸ. ਐੱਸ. ਪ੍ਰਿੰਟਿੰਗ ਐਂਡ ਪ੍ਰੈਸ, ਲਾਹੌਰ-੧੫੧੦੦੨  
ਪ੍ਰਕਾਸ਼ਨ ਸੰਨ: ੨੦੧੨-੧੩

**דאס זעלבסט**

**Life Insurance**

## References

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संविधान के अन्तर्गत प्रत्येक नागरिक को अपने अधिकारों का उपयोग करने का अधिकार है। प्रत्येक नागरिक को अपने अधिकारों का उपयोग करने का अधिकार है। प्रत्येक नागरिक को अपने अधिकारों का उपयोग करने का अधिकार है।

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**काला = लपटा बच्चा, बिजली = आकाश में बूझ**

**महाराजा हेमचन्द्र विक्रमादित्य**

एक विमर्श आसत

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ਇਹ ਸਮੇਤ ਹੋਰ ਵੀ ਕਈ ਹੋਰ ਸਮਾਜਿਕ ਸੇਵਾਵਾਂ ਦੇ ਉਪਰਾਲੇ ਕੀਤੇ ਜਾਣਗੇ।

**Abstract** The purpose of this study was to determine the effect of a 12-week training program on the physical fitness of 10-year-old children. The study was conducted in a primary school in Ankara, Turkey. The children were divided into two groups: a control group and an experimental group. The experimental group participated in a 12-week training program that included aerobic, strength, and flexibility exercises. The control group did not participate in any training program. Physical fitness was measured at the beginning and end of the 12-week period using a series of tests including a 1000m run, 50m sprint, 50m shuttle run, sit and reach, and push-up. The results showed that the experimental group had significantly higher scores than the control group in all five tests at the end of the 12-week period. The findings suggest that a 12-week training program can improve the physical fitness of 10-year-old children.

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1. *Journal of the American Medical Association*, 1997; 277: 1039-1043.

1. The first 10 years of a child's life are critical to the development of the brain and the formation of the personality. The first 10 years of a child's life are critical to the development of the brain and the formation of the personality. The first 10 years of a child's life are critical to the development of the brain and the formation of the personality.

• High exposure (and/or) high severity rating will result in the following response: severe, limited effect, or no action.

**Abstract**

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— *Journal of the American Medical Association*, 1997, 277: 1001-1002

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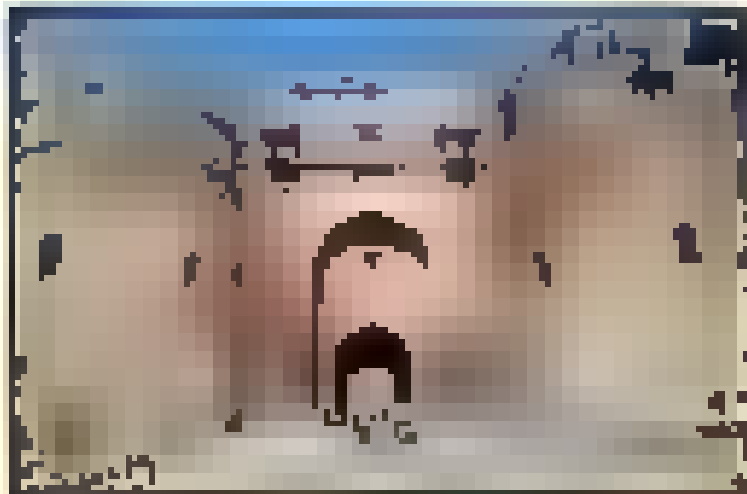
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 ଲେଖକଙ୍କ ନାମ ଓ ନାମର ଶିଳା ଲେଖକଙ୍କ



જાલજાગરના 'સાગર' માં તુલસી માટે 'સેતુ'ના ૩ અંશના એક ભાગ  
એ વાલના આકારે ગંગા કાંઠાના ત્રણ અંશના ભાગને જોડીને રાખે છે



સુરભાઈ જીજીની એ ભાગે જાલજાગરના સેતુના એક ભાગ છે



જિલ્લાના આ જવાનના જિલ્લાના આજે જવાનનું આ ભાગનાં ભાગને જુદા  
એક અંશને 'સાગર'નાં એક અંશને જોડીને રાખે છે



જાલજાગરના આ જિલ્લાના આજે જવાનનું આ ભાગનાં ભાગને જુદા  
એક અંશને 'સાગર'નાં એક અંશને જોડીને રાખે છે



જાતક, દેવદાસી પિત્તલપિત્તલ એ પિત્તલ તથા મુલકાના બંને



જુલુ મળેલો તો દેવદાસી પિત્તલપિત્તલ એ પિત્તલ એ  
સર્વ સ્થિતિ એ સર્વસ્થિતિ એ સર્વસ્થિતિ એ સર્વસ્થિતિ એ  
સર્વસ્થિતિ એ સર્વસ્થિતિ એ સર્વસ્થિતિ એ સર્વસ્થિતિ એ



ਸਿਵਾਜੀ ਦੇ ਸਮੇਂ ਸ਼ੁਰੂ ਹੋ ਗਿਆ ਸੀ। ਸਿਵਾਜੀ ਦੇ ਸਮੇਂ 1813 ਈ  
ਸ਼ੁਰੂ ਹੋ ਗਿਆ ਸੀ। ਸ਼ੁਰੂ ਹੋ ਗਿਆ ਸੀ। ਸ਼ੁਰੂ ਹੋ ਗਿਆ ਸੀ।



ਸ਼ੁਰੂ ਹੋ ਗਿਆ ਸੀ। ਸ਼ੁਰੂ ਹੋ ਗਿਆ ਸੀ। ਸ਼ੁਰੂ ਹੋ ਗਿਆ ਸੀ।



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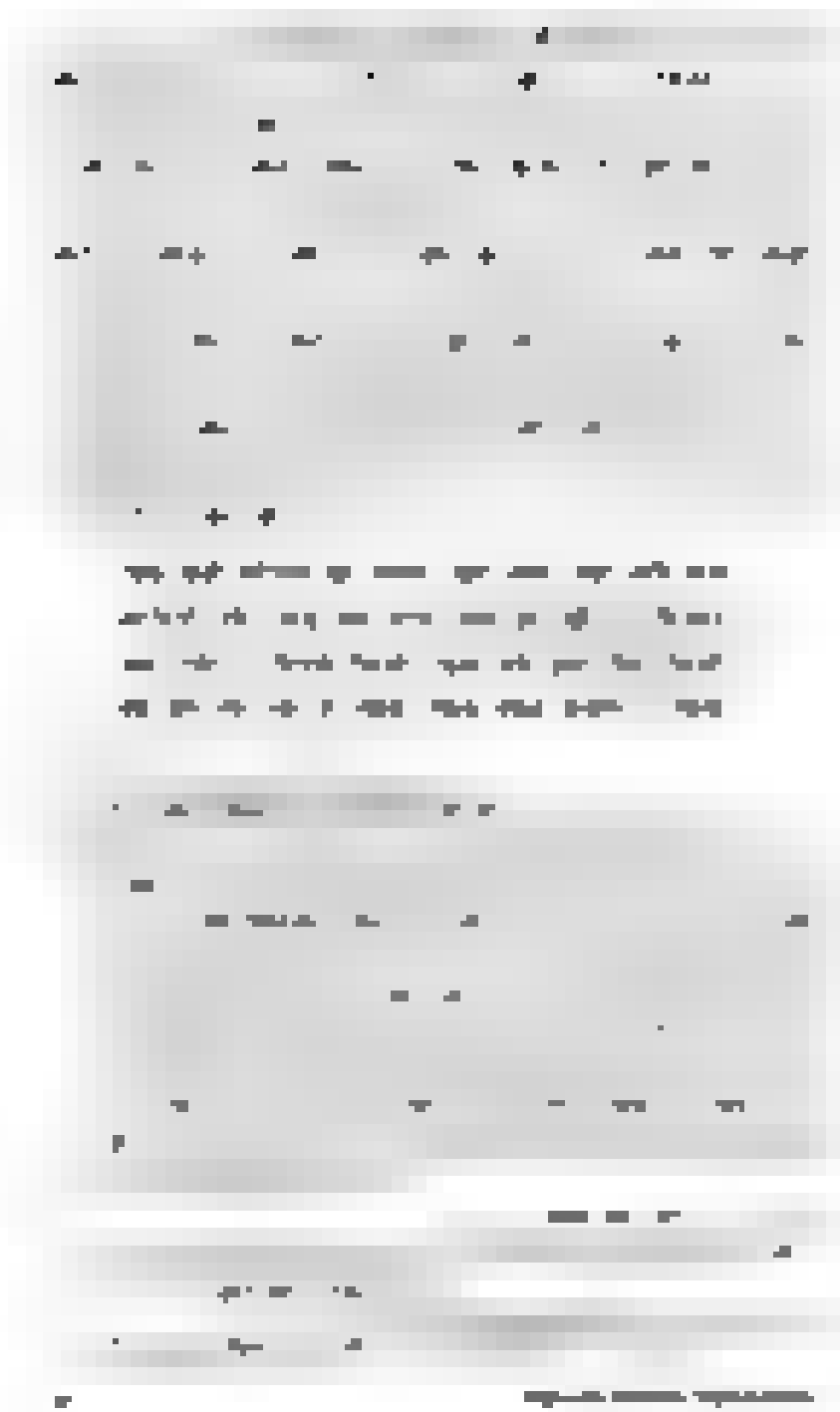
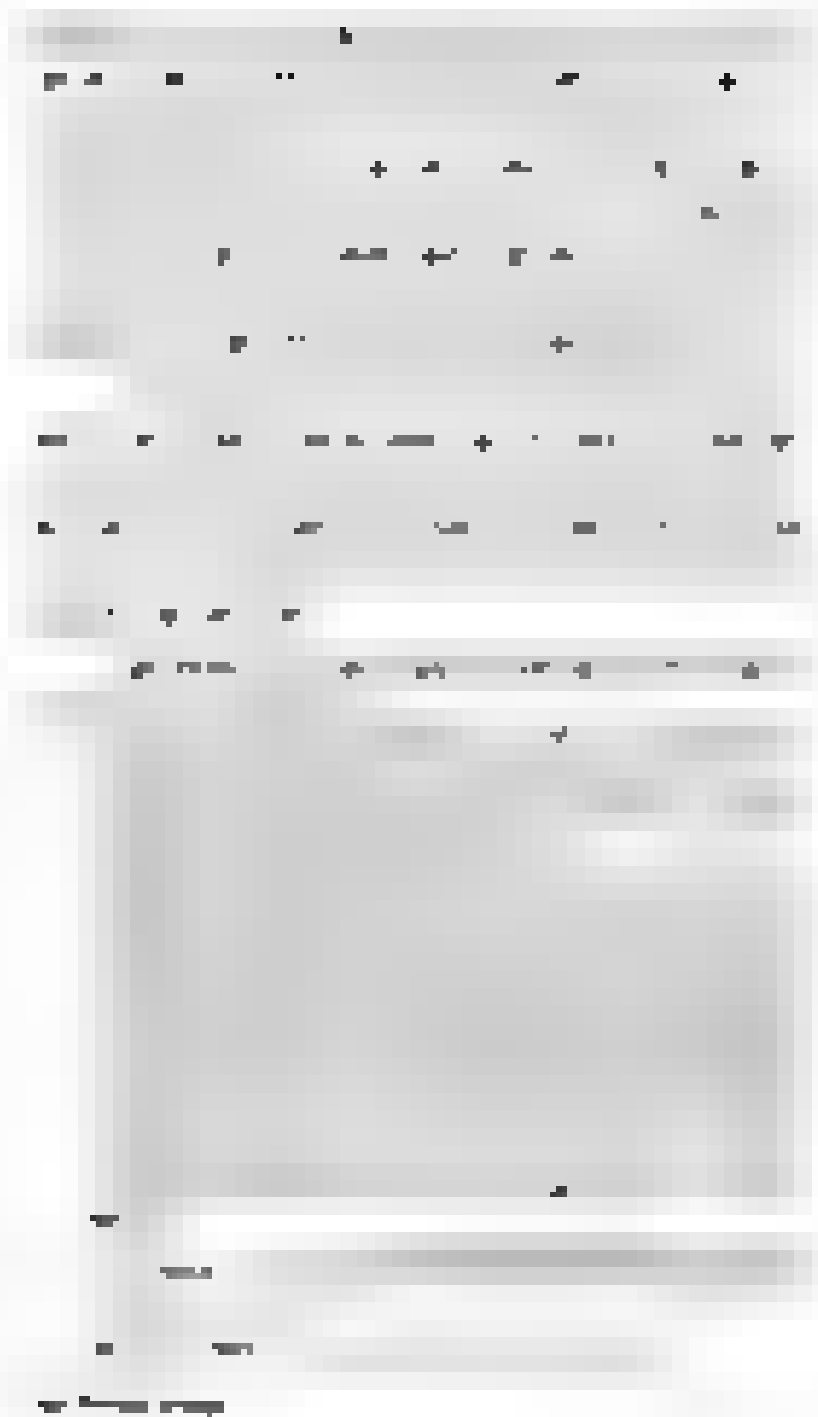
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2.  $\frac{1}{4} \times \frac{1}{5} = \frac{1}{20}$

3.  $\frac{1}{6} \times \frac{1}{7} = \frac{1}{42}$

### Example 2: Multiplication of Fractions

4.  $\frac{2}{3} \times \frac{3}{4} = \frac{2 \times 3}{3 \times 4} = \frac{6}{12} = \frac{1}{2}$

5.  $\frac{3}{5} \times \frac{4}{6} = \frac{3 \times 4}{5 \times 6} = \frac{12}{30} = \frac{2}{5}$

6.  $\frac{1}{8} \times \frac{2}{3} = \frac{1 \times 2}{8 \times 3} = \frac{2}{24} = \frac{1}{12}$

7.  $\frac{1}{9} \times \frac{1}{10} = \frac{1 \times 1}{9 \times 10} = \frac{1}{90}$

8.  $\frac{2}{5} \times \frac{3}{7} = \frac{2 \times 3}{5 \times 7} = \frac{6}{35}$

9.  $\frac{3}{8} \times \frac{4}{9} = \frac{3 \times 4}{8 \times 9} = \frac{12}{72} = \frac{1}{6}$

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12.  $\frac{1}{10} \times \frac{1}{11} = \frac{1 \times 1}{10 \times 11} = \frac{1}{110}$

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## સામગ્રીના સ્ત્રોત-સંદર્ભ :

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